

## **TEACH GRANT APPLICATION**

2024-2025

The TEACH Grant provides up to a maximum yearly amount of \$4,000 in grants to students who agree to serve as full-time teachers in a high-need field in a public or private elementary or secondary school that serves students from low-income families. Currently, the annual maximum is slightly less than \$4,000 due to federal sequestration. The lifetime eligibility *cumulative* limit for the TEACH Grant is \$8,000. Post-baccalaureate students are not eligible to participate in the TEACH Grant Program at Concordia University.

## **IMPORTANT**

If the service commitment is not fulfilled, the grant is permanently converted to a Federal Direct Unsubsidized Stafford Loan to be repaid by the recipient with interest accruing from the time of the grant disbursement.

	Student Name:	CSP Student ID#:
	State in which I teach:	Name of Title I School where I teach:
	I have completed the FAFSA for the 2024-2025 year	
	I am a U.S. Citizen or eligible non-citizen	
	I have completed annual TEACH Grant Counseling <a href="https://studentloans.gov/myDirectLoan/index.action">https://studentloans.gov/myDirectLoan/index.action</a>	
	I have completed the <i>annual</i> Agreement To Serve (ATS) <a href="https://studentloans.gov/myDirectLoan/index.action">https://studentloans.gov/myDirectLoan/index.action</a>	
	I agree that I will teach, at least four out of my first eight years of teaching, in an identified Title I Eligible School.	
<ul> <li>I meet ONE of the following academic requirements (please mark one of the circles below):</li> <li>I am an entering graduate student (Master's or Doctoral) in a qualifying education program, and obtained in the circles below):</li> </ul>		nic requirements <i>(please mark one of the circles below)</i> :
		3.25 in my undergraduate/bachelor degree.
		student (Master's or Doctoral) in a qualifying education program, and have successfully
	maintained cumulative GPA	A of at least 3.25.
	Subject area/acader	mic discipline in which I teach (select from the list below)
	Dilingual advection and English lang	wago populaition
Ц	Bilingual education and English lang	uage acquisition
Ц	Foreign language	
	Mathematics  Reading on a sight-	
	Reading specialist	
	Science Special advection	
Ц	Special education Any other field that has been identified as high-need/teacher shortage area identified in the annual <u>Teacher Shortage Area Nationwide Listing (Nationwide List)</u> . To access the Nationwide List, please copy/paste the link below. If selecting this option box for qualification of TEACH Grant funding, <u>you must identify the shortage area in which you teach below.</u>	
		ut/offices/list/ope/pol/tsa.html
	■ The shortage/high-needs area in which I teach is	
	- The shortage/fligh	Frieeds area in which i teach is
	By signing below, I authorize that I teach in a Title I school within a high-needs field defined by the U.S. Department of Education. I	
	understand that the TEACH Grant program has specific service obligations that <u>must</u> be met for the award to remain a grant. Failure to	
	meet all of the conditions of the TEACH Grant, including [but not limited to] mandated documentation, will result in permanent conversion	
	of the grant to a Federal Direct Unsubsidized Stafford Loan. I thereby acknowledge and agree that I will be responsible to repay the loan	
	with accrued interest from the date of initial disbursement of the grant. I understand that once a TEACH Grant is converted to a St. Unsubsidized Loan, it cannot be re-converted back to a grant.	
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	Student Signature:	Date: